

## RECOMMENDATIONS

1. The Team recommends the College regularly assess the climate of both the campus and community in order to develop appropriate student support systems and community outreach activities. These actions should ensure that all students and staff are accepted, respected and supported in pursuing their educational endeavors.  
Standards 2.6, 3.A.3, 3.B.3, 4.C.3, 5.3, 5.7, 7.D.2  
Commission's Policy Statement on Diversity
2. Relative to Taft College courses taught through its partnership with WESTEC, the team recommends the Board formalize in policy the institutional practices that (1) validate faculty minimum qualifications and (2) approve courses for offering through WESTEC. Taft College has yet to respond on a policy level to a similar recommendation from the 1997 accreditation.  
Standards 4.D.2, 4.D.6, 7.A.1, 7.A.2, 10.A.2  
Commission Policy on Contractual Relationships with Non-Regionally Accredited Organizations
3. The team recommends the College develop and implement improvements in the library print collection and ensure adequate access to professionally trained library staff. The College should develop immediate as well as long-term funding strategies to support regular updating of the collection. Taft College has not adequately responded to a similar recommendation from the 1997 accreditation.  
Standards 3.B.3, 4.A.4, 6.1, 6.2, 6.4, 6.5, 6.7, 7.A.1, 9.A.1
4. The team recommends the College identify and develop measures for student learning outcomes and recommends the College track student progress and integrate these measures into its processes for program review, program improvement and planning priorities.  
Standards 3.A.1, 3.B.1, 3.B.2, 3.C.1, 3.C.2, 4.B.3, 4.B.6, 4.D.1
5. The team recommends the College complete a comprehensive Educational Master Plan and use this plan to refine and detail the Facility Master Plan currently being developed.  
Standards 3.B.3, 4.A.4, 4.D.1, 5.10, 6.5, 6.7, 8.1, 8.5, 9.A.3
6. The team recommends the College improve cross-institutional communication between the faculty and staff of the College and WESTEC and develop stronger educational and career ladder linkage between their related curricula and services.  
Standards 4.D.1, 4.A.5, 5.2, 10.A.2